2024-25 Pathways Annual Grant Proposal

The 2024-25 Pathways annual grant program will support the integration of [high-impact](https://www.aacu.org/trending-topics/high-impact)  [pedagogies](https://www.aacu.org/trending-topics/high-impact) (e.g., study abroad, undergraduate research, service learning) or [civic learning](https://static1.squarespace.com/static/62db01158612b042d7e0f5b8/t/6329d39ffd92e01b511806b5/1663685535991/Framework%2Bfor%2BCollege%2BStudents%27%2BCivic%2BLearning%2Band%2BDemocratic%2BEngagement.pdf) [and democratic engagement](https://static1.squarespace.com/static/62db01158612b042d7e0f5b8/t/6329d39ffd92e01b511806b5/1663685535991/Framework%2Bfor%2BCollege%2BStudents%27%2BCivic%2BLearning%2Band%2BDemocratic%2BEngagement.pdf) into existing Pathways courses or minors, as well as the creation of 1-credit Pathways courses.

Deadline for submission: Feb 15, 2024.

Goals of the 2024-25 Pathways Grant Program:

1. To support the incorporation of high-impact pedagogies such as study abroad, service learning, and undergraduate research across the Pathways curriculum.
2. To support the inclusion of civic learning and democratic engagement across the Pathways curriculum.
3. To support the growth, expansion, cohesiveness, and interdisciplinarity of Pathways minors.
4. To expand the flexibility of the program through the creation of 1-credit Pathways courses.

Pathways grants will support the work of an individual or a team of faculty members. Funding will be determined by the specific needs of each proposal. Historically, grants for an individual course ranged from $2000 to $10000. Funding may be provided for a number of purposes, including but not limited to summer salary, TA/GA support, and instructional materials.

There are six different grant options available. Please visit [the annual grants section](https://www.pathways.prov.vt.edu/professional-development/grants/annual-grants.html) of the Pathways website to read more about each one. We have provided a few examples for what each grant could be used for, but these suggestions are by no means exhaustive; please feel free to propose your own ideas for integrating these experiences into your course or minor. Many of these pedagogies overlap with one another, so please choose the grant that aligns with the pedagogy for which you need the most support. Note: if you are the lead of a minor and your proposal does not fit into one of the first four options, please select the *Pathways Minors* option.

**In the spirit of general education, proposals must serve a broad range of majors in courses at an introductory level to be considered.** Due to the current size of the Pathways program (600 approved courses and 30 minors), only proposals that revise existing courses/minors will be considered--with the exception of the creation of 1-credit courses. The creation of new 3-credit courses and minors will not be considered this year.

Please email Jenni Gallagher (jennigal@vt.edu) with any questions.

\* Indicates required question

1. Email \*

Applicant Information

In this section, you will provide applicant contact details and general grant information.

1. Primary Applicant Full Name \*
2. Primary Applicant Title \*
3. Primary Applicant Department/School \*
4. Primary Applicant Phone Number \*
5. Primary Applicant Email \*
6. Primary Applicant College \*

# Mark only one oval.

College of Architecture, Arts, and Design College of Agriculture and Life Sciences College of Liberal Arts and Human Sciences College of Natural Resources and Environment College of Engineering

College of Science Honors College

Pamplin College of Business

Virginia-Maryland College of Veterinary Medicine Other unit

1. (If applicable) Full Name(s) of Additional Team Member(s)
2. (If applicable) Email(s) of Additional Team Member(s)
3. What is the focus of this work? \*

# Mark only one oval.

Pathways course(s) Pathways minor

Pathways minor AND supporting course(s)

1. Name of the course and/or minor being revised \*

Grant Type

Please choose which grant you are applying for. If your project could fit into multiple categories, please choose the category you need the most support/resources for.

1. Grant type (choose one) \*

# Mark only one oval.

Pathways to Civic Learning *Skip to question 16*

Pathways to Study Abroad

Pathways to Service Learning *Skip to question 14* Pathways to Undergraduate Research *Skip to question 15* Pathways Minors *Skip to question 17*

Creation of 1-credit course *Skip to question 18*

Pathways to Study Abroad Grantee Commitments

In this section, you will commit to the expectations of grant awardees.

Note: If you are completely unavailable for the Pathways Summer Institute, you can work with Jenni to develop an alternative professional development plan to be completed over the course of the year.

1. Please indicate your commitment to each of the following by checking the box: \*

*Check all that apply.*

Attend a study abroad information session (date TBD) or, if unavailable for the session, watch the recording

Attend the Pathways 2024 Summer Institute (May 15-16) or alternative (see note above)

Participate in 3-4 cohort meetings over the course of the 2023-24 academic year Submit a brief progress report by May 1, 2025

Pathways to Service Learning Grantee Commitments

In this section, you will commit to the expectations of grant awardees.

Note: If you are completely unavailable for the Pathways Summer Institute, you can work with Jenni to develop an alternative professional development plan to be completed over the course of the year.

1. Please indicate your commitment to each of the following by checking the box: \*

*Check all that apply.*

Attend a service learning information session (date TBD) or, if unavailable for the session, watch the recording

Attend the Pathways 2024 Summer Institute (May 15-16) or alternative (see note above)

Participate in 3-4 cohort meetings over the course of the 2024-25 academic year Submit a brief progress report by May 1, 2025

*Skip to question 19*

Pathways to Undergraduate Research Grantee Commitments

In this section, you will commit to the expectations of grant awardees.

Note: If you are completely unavailable for the Pathways Summer Institute, you can work with Jenni to develop an alternative professional development plan to be completed over the course of the year.

1. Please indicate your commitment to each of the following by checking the box: \*

*Check all that apply.*

Attend an undergraduate research information session (date TBD) or, if unavailable for the session, watch the recording

Attend the Pathways 2024 Summer Institute (May 15-16) or alternative (see note above)

Attend the Mentoring Undergraduates in Research PDN training offered by the Office of Undergraduate Research

Submit a brief progress report by May 1, 2025

Pathways to Civic Learning Grantee Commitments

In this section, you will commit to the expectations of grant awardees.

Note: If you are completely unavailable for the Pathways Summer Institute, you can work with Jenni to develop an alternative professional development plan to be completed over the course of the year.

1. Please indicate your commitment to each of the following by checking the box: \*

*Check all that apply.*

Attend a civic learning information session (date TBD) or, if unavailable for the session, watch the recording

Attend the Pathways 2024 Summer Institute (May 15-16) or alternative (see note above)

Participate in 3-4 cohort meetings over the course of the 2024-25 academic year Submit a brief progress report by May 1, 2025

*Skip to question 19*

Pathways Minors Grantee Commitments

In this section, you will commit to the expectations of grant awardees.

Note: If you are completely unavailable for the Pathways Summer Institute, you can work with Jenni to develop an alternative professional development plan to be completed over the course of the year.

1. Please indicate your commitment to each of the following by checking the box: \*

*Check all that apply.*

Attend the Pathways 2024 Summer Institute (May 15-16) or alternative (see note above)

Participate in three cohort meetings over the course of the 2024-25 academic year Submit a brief progress report by May 1, 2025

*Skip to question 19*

1-credit Course Grantee Commitments

In this section, you will commit to the expectations of grant awardees.

Note: If you are completely unavailable for the Pathways Summer Institute, you can work with Jenni to develop an alternative professional development plan to be completed over the course of the year.

1. Please indicate your commitment to each of the following by checking the box: \*

*Check all that apply.*

Attend the Pathways 2024 Summer Institute (May 15-16) or alternative (see note above)

Participate in three cohort meetings over the course of the 2024-25 academic year Submit a brief progress report by May 1, 2025

*Skip to question 19*

Grant Proposal Description Section

In this section, you will walk through the details of the proposed work. Goals of the 2024-25 Pathways Grant Program:

1. To support the incorporation of high-impact pedagogies such as study abroad, service learning, and undergraduate research across the Pathways curriculum.
2. To support the inclusion of civic learning and democratic engagement across the Pathways curriculum.
3. To support the growth, expansion, cohesiveness, and interdisciplinarity of Pathways minors.
4. To expand the flexibility of the program through the creation of 1-credit Pathways courses.
5. Please provide a short overview of this proposed work. (2-3 sentences) \*
6. How does your proposed work align with any/all of the above-listed goals of the \*

Pathways grant program?

1. What are the plans for offering the course or minor (how often, what semesters, \*

how many sections per semester)?

1. What are the anticipated enrollments per semester? \*
2. What particular students (majors and academic rank) do you anticipate taking this \*

course or completing this minor and why?

1. How do you plan to sustain this work after the conclusion of the grant? \*
2. [Optional] If you or your team members have any current or prior experience with pedagogies related to the selected grant type, please describe that experience.

*Skip to question 26*

Budget Section

In this section, you will upload your Excel budget form. The template can be found on our grant website: [https://www.pathways.prov.vt.edu/professional-development/grants/annual-](https://www.pathways.prov.vt.edu/professional-development/grants/annual-grants.html) [grants.html](https://www.pathways.prov.vt.edu/professional-development/grants/annual-grants.html). Check out the SAMPLE on Sheet 2 of the template for further guidance.

Google Forms allows you to submit this form and edit it up until the Feb 15 deadline. HOWEVER, you can only upload this file on your FINAL submission. A proposal missing this budget document will be deemed incomplete.

1. Excel Grant Proposal Budget

Files submitted:

1. What is the name of the ﬁnancial manager responsible for handling the \*

transfer/spending of these funds?

1. What is the email address of the ﬁnancial manager responsible for handling these \* funds? If multiple depts/colleges are involved, this person will receive the full amount and distribute as needed.
2. To what org # will this funding be transferred? \*
3. To what fund # will this funding be transferred? \*

*Skip to question 31*

Letter(s) of Support Section

In this section, you will upload a letter of support from your department/school/college.

Letter of Support Upload

Upload a letter of support signed by your department head/school director, the college dean, and the college global liaison (for Study Abroad proposals only). For study abroad proposals, you can find your college liaison under the Proposing a Program/Renewing a Program section of [this](https://www.globaleducation.vt.edu/faculty/Faculty-Led.html)  [webpage](https://www.globaleducation.vt.edu/faculty/Faculty-Led.html).

This letter of support should include the following:

* a commitment to supporting the applicants' time and efforts to complete this work
* a commitment to continue to support the course or minor upon completion of the work
* a commitment that the course or minor will continue to serve Pathways General Education

Google Forms allows you to submit this form and edit it up until the Feb 15 deadline. HOWEVER, you can only upload this file on your FINAL submission. A proposal missing this letter will be deemed incomplete.

1. Signed Support Letter Upload (signed by dept head/school director and college dean)

Files submitted:

1. FOR PATHWAYS TO SERVICE LEARNING GRANT ONLY: Community Partner

Support Letter Upload

If you have already identified your community partner, please include their letter of support for the work. If you have not yet identified your partner, you can email the letter to jennigal@vt.edu prior to May 1, 2025.

Files submitted:

How did you hear about this grant?

1. Please indicate how you ﬁrst heard about this grant opportunity. \*

# Mark only one oval.

Pathways email

Email from your department/school or college

Email from another unit (VT Engage, Global Education Office, etc.) Pathways website

Campus notice From a colleague

Other:

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