Courses or course sequences addressing Intercultural and Global Awareness (IGA) must meet a majority of the student learning outcomes (SLOs). During the Spring 2021 semester, Virginia Tech offered 223 Pathways courses that included the Integrative Concept of IGA.

| | Overall |
|---|-----------------|
| Pathways Sections Offering IGA | 968 |
| Pathways Sections Reporting IGA Data ² | 686 (71%) |
| Pathways Sections Included in Analyses ³ | 634 (65%) |
| Enrollment in Sections Offering IGA* | 36,796 |
| Enrollment in Sections Included in Analyses* | 17,753 (48%) |

^{*} Values include students who may be enrolled and/or assessed in multiple Pathways courses.

Table 1: Competency Levels per SLO for IGA

| | Included Included in in | ections Students | Percentage of Students | | |
|--|-------------------------|------------------|------------------------|------------------|---------------------------|
| | | _ | Below Competent | Competent | Above Competent |
| SLO 1: Identify advantages and challenges of diversity and inclusion in communities and organizations. | 414 | 8,816 | 13% (n=1,184) | 34% (n=2,971) | 53% (<i>n</i> =4,661) |
| SLO 2: Interpret an intercultural experience from both one's own and another's worldview. | 456 | 6,804 | 9% (<i>n</i> =602) | 33% (n=2,253) | 58% (<i>n</i> =3,949) |
| SLO 3: Address significant global challenges and opportunities in the natural and human world. | 385 | 6,071 | 12% (n=727) | 30% (n=1,829) | 58% (n=3,515) |

¹ Pathways assessment data collection was suspended for Fall 2020 due to the COVID-19 pandemic. Consequently, only data from the Spring 2021 semester are included in this report.

² 119 sections (17%) were missing data for one or more required SLOs; 567 sections (83%) provided complete data.

³ Data from 497 sections (72%) were fully included; 137 sections (20%) were partially included; 52 sections (8%) were excluded.

SLO 1: Identify advantages and challenges of diversity and inclusion in communities and organizations.

| organizations. | | | | |
|---|---|--|--|--|
| | Total Sections Included in Analyses of SLO 1 | | | |
| Pathways Sections Offering SLO 1 | 657 | | | |
| Pathways Sections Reporting Data | 521 (79%) | | | |
| Pathways Sections Included in Analyses | 414* (63%) | | | |
| Enrollment in Sections Offering IGA 1** | 25,586 | | | |
| Students Included in Analyses** | 8,816 (34%) | | | |

^{*} Data from 40 sections were excluded. Sixty-seven sections were missing data for this SLO.

^{**} Values include students who may be enrolled and/or assessed in multiple Pathways courses.

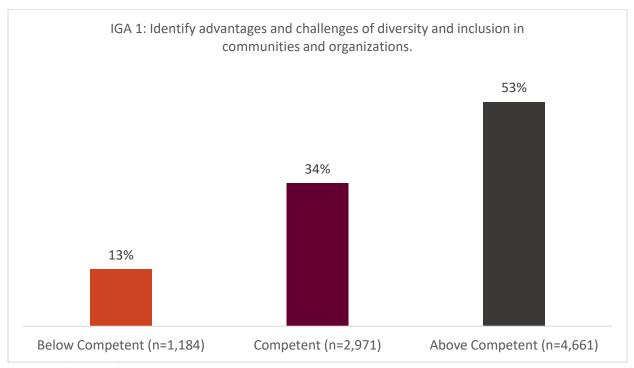


Figure 1. (n=8,816)

SLO 2: Interpret an intercultural experience from both one's own and another's worldview.

| | Total Sections Included in Analyses of SLO 2 |
|---|--|
| Pathways Sections Offering SLO 2 | 655 |
| Pathways Sections Reporting Data | 582 (89%) |
| Pathways Sections Included in Analyses | 456* (70%) |
| Enrollment in Sections Offering IGA 2** | 25,662 |
| Students Included in Analyses** | 6,804 (27%) |

^{*} Data from 26 sections were excluded. One hundred sections were missing data for this SLO.

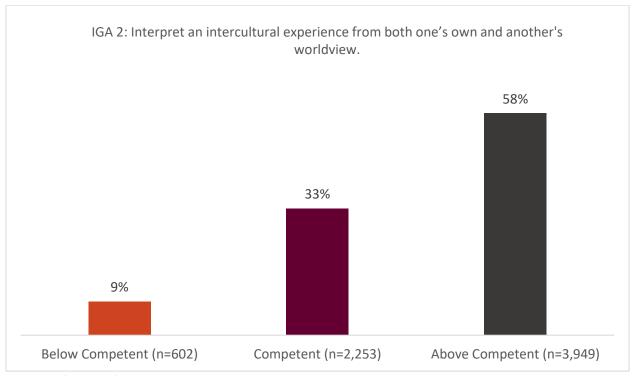


Figure 2. (n=6,804)

^{**} Values include students who may be enrolled and/or assessed in multiple Pathways courses.

SLO 3: Address significant global challenges and opportunities in the natural and human world.

| | Total Sections Included in Analyses of SLO 3 |
|---|--|
| Pathways Sections Offering SLO 3 | 653 |
| Pathways Sections Reporting Data | 606 (93%) |
| Pathways Sections Included in Analyses | 385* (59%) |
| Enrollment in Sections Offering IGA 3** | 26,677 |
| Students Included in Analyses** | 6,071 (23%) |

^{*} Data from 42 sections were excluded. 179 sections were missing data for this SLO.

^{**} Values include students who may be enrolled and/or assessed in multiple Pathways courses.

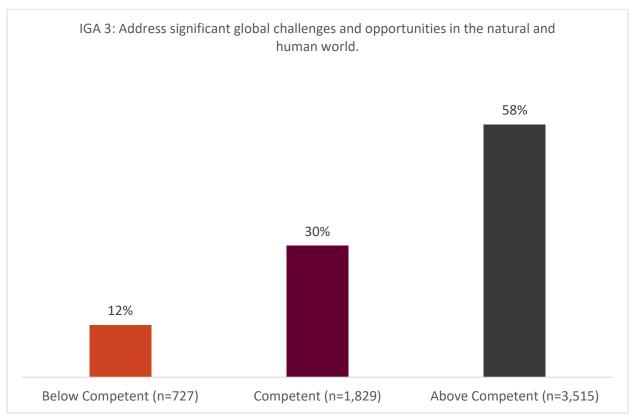


Figure 3. (n=6,071)