Courses or course sequences addressing Intercultural and Global Awareness (IGA) must meet a majority of the student learning outcomes (SLOs). During the Fall 2019 semester,<sup>1</sup> Virginia Tech offered 174 Pathways courses that included the Integrative Concept of IGA.

	Overall
Pathways Sections Offering IGA	932
Pathways Sections Reporting IGA Data <sup>2</sup>	787 (84%)
Pathways Sections Included in Analyses <sup>3</sup>	756 (81%)
Enrollment in Sections Offering IGA*	42,128
Enrollment in Sections Included in Analyses*	33,729 (80%)

<sup>\*</sup> Values include students who may be enrolled and/or assessed in multiple Pathways courses.

Table 1: Competency Levels per SLO for IGA

	Included In	Students Included in Analyses	Percentage of Students		
			Below Competent	Competent	Above Competent
SLO 1: Identify advantages and challenges of diversity and inclusion in communities and organizations.	552	19,186	11% (n=2,068)	28% (n=5,322)	61% ( <i>n</i> =11,796)
SLO 2: Interpret an intercultural experience from both one's own and another's worldview.	489	11,858	9% ( <i>n</i> =1,115)	31% ( <i>n</i> =3,630)	60% ( <i>n</i> =7,113)
SLO 3: Address significant global challenges and opportunities in the natural and human world.	493	15,818	15% (n=2,342)	27% (n=4,305)	58% ( <i>n</i> =9,171)

<sup>\*</sup> Includes sections required to report data for a specific outcome and additional sections reporting data.

<sup>&</sup>lt;sup>1</sup> Pathways assessment data collection was suspended for Spring 2020 due to the COVID-19 pandemic. Consequently, only data from the Fall 2019 semester are included in this report.

<sup>&</sup>lt;sup>2</sup> Twenty-four sections (3%) were missing data for one or more required SLOs; 763 (97%) sections provided complete data.

<sup>&</sup>lt;sup>3</sup> Data from 751 sections (95%) were fully included; 5 sections (<1%) were partially included; 31 (4%) sections were excluded.

SLO 1: Identify advantages and challenges of diversity and inclusion in communities and organizations.

organizations.	Sections Required to Report Data for SLO 1	Additional IGA Sections Reporting Data for SLO 1	Total Sections Included in Analyses of SLO 1
Pathways Sections Offering SLO 1	679	20	699
Pathways Sections Reporting Data	555	20	575
	(82%)	(100%)	(82%)
Pathways Sections Included in Analyses	532*	20	552
	(78%)	(100%)	(79%)
Enrollment in Sections Offering IGA 1**	28,728	3,426	32,154
Students Included in Analyses**	16,159	3,027	19,186
	(56%)	(88%)	(60%)

<sup>\*</sup> Data from 23 sections were excluded.

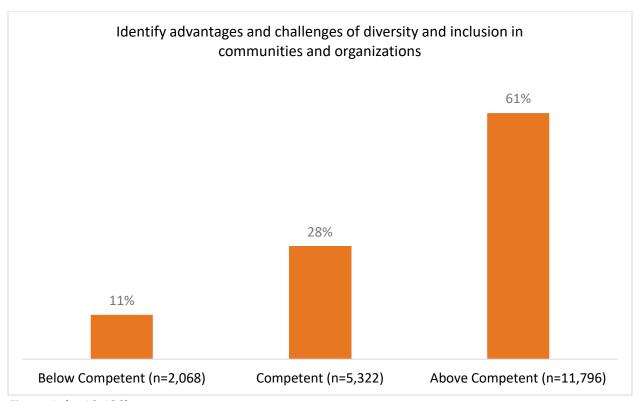


Figure 1. (n=19,186)

<sup>\*\*</sup> Values include students who may be enrolled and/or assessed in multiple Pathways courses.

SLO 2: Interpret an intercultural experience from both one's own and another's worldview.

	Sections Required to Report Data for SLO 2	Additional IGA Sections Reporting Data for SLO 2	Total Sections Included in Analyses of SLO 2
Pathways Sections Offering SLO 2	603	2	605
Pathways Sections Reporting Data	513	2	515
	(85%)	(100%)	(85%)
Pathways Sections Included in Analyses	487*	2	489
	(81%)	(100%)	(81%)
Enrollment in Sections Offering IGA 2**	26,978	96	27,074
Students Included in Analyses**	11,763	95	11,858
	(44%)	(99%)	(44%)

<sup>\*</sup> Data from 26 sections were excluded.

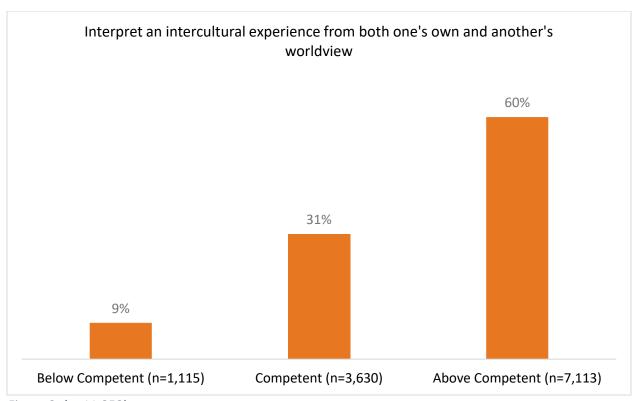


Figure 2. (n=11,858)

<sup>\*\*</sup> Values include students who may be enrolled and/or assessed in multiple Pathways courses.

SLO 3: Address significant global challenges and opportunities in the natural and human world.

	Sections Required to Report Data for SLO 3	Additional IGA Sections Reporting Data for SLO 3	Total Sections Included in Analyses of SLO 3
Pathways Sections Offering SLO 3	607	10	617
Pathways Sections Reporting Data	495	10	505
	(82%)	(100%)	(82%)
Pathways Sections Included in Analyses	483*	10	493
	(80%)	(100%)	(80%)
Enrollment in Sections Offering IGA 3**	30,932	385	31,317
Students Included in Analyses**	15,512	306	15,818
	(50%)	(79%)	(51%)

<sup>\*</sup> Data from 12 sections were excluded.

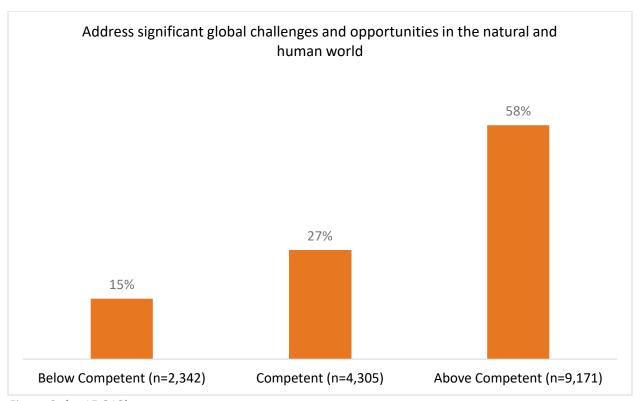


Figure 3. (n=15,818)

<sup>\*\*</sup> Values include students who may be enrolled and/or assessed in multiple Pathways courses.