Courses or course sequences addressing Intercultural and Global Awareness (IGA) must meet a majority of the student learning outcomes (SLOs). During the Fall 2018 and Spring 2019 semesters, Virginia Tech offered 207 Pathways courses that included the Integrative Concept of IGA.

	Overall
Pathways Sections Offering IGA	1,558
Pathways Sections Reporting IGA Data ¹	979 (63%)
Pathways Sections Included in Analyses ²	938 (60%)
Enrollment in Sections Offering IGA*	69,220
Enrollment in Sections Included in Analyses*	38,543 (56%)

^{*} Values include students who may be enrolled and/or assessed in multiple Pathways courses.

Table 1: Competency Levels per SLO for IGA

	Included Inclu	Students	Percentage of Students		
		Included in Analyses	Below Competent	Competent	Above Competent
SLO 1: Identify advantages and challenges of diversity and inclusion in communities and organizations.	586	16,937	11% (n=1,842)	35% (<i>n</i> =5,937)	54% (<i>n</i> =9,158)
SLO 2: Interpret an intercultural experience from both one's own and another's worldview.	525	10,183	9% (<i>n</i> =894)	40% (n=4,029)	52% (<i>n</i> =5,260)
SLO 3: Address significant global challenges and opportunities in the natural and human world.	686	17,150	19% (n=3,224)	29% (n=4,979)	52% (n=8,947)

^{*} Includes sections required to report data for a specific outcome and additional sections reporting data.

¹ Eighty-one sections (8%) were missing data for one or more required SLOs; 898 (92%) sections provided complete data.

² Data from 884 sections (90%) were fully included; 54 sections (6%) were partially included; 41 (4%) sections were excluded.

SLO 1: Identify advantages and challenges of diversity and inclusion in communities and organizations.

	Sections Required to Report Data for SLO 1	Additional IGA Sections Reporting Data for SLO 1	Total Sections Included in Analyses of SLO 1
Pathways Sections Offering SLO 1	1,110	11	1,121
Pathways Sections Reporting Data	595	11	606
	(54%)	(100%)	(54%)
Pathways Sections Included in Analyses	575*	11	586
	(52%)	(100%)	(52%)
Enrollment in Sections Offering IGA 1**	46,807	260	47,067
Students Included in Analyses**	16,733	204	16,937
	(36%)	(78%)	(36%)

^{*} Data from 20 sections were excluded.

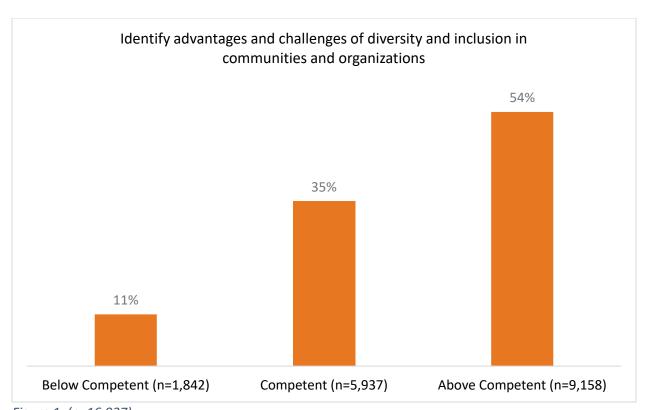


Figure 1. (n=16,937)

^{**} Values include students who may be enrolled and/or assessed in multiple Pathways courses.

SLO 2: Interpret an intercultural experience from both one's own and another's worldview.

	Sections Required to Report Data for SLO 2	Additional IGA Sections Reporting Data for SLO 2	Total Sections Included in Analyses of SLO 2
Pathways Sections Offering SLO 2	1,019	9	1,028
Pathways Sections Reporting Data	591	9	600
	(58%)	(100%)	(58%)
Pathways Sections Included in Analyses	516*	9	525
	(51%)	(100%)	(51%)
Enrollment in Sections Offering IGA 2**	45,127	683	45,810
Students Included in Analyses**	9,613	570	10,183
	(21%)	(83%)	(22%)

^{*} Data from 75 sections were excluded.

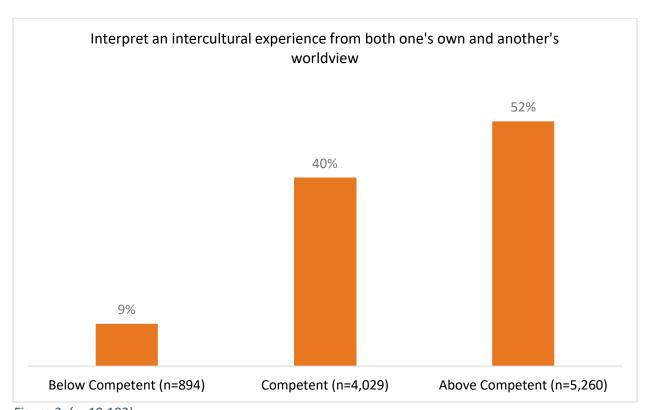


Figure 2. (n=10,183)

^{**} Values include students who may be enrolled and/or assessed in multiple Pathways courses.

SLO 3: Address significant global challenges and opportunities in the natural and human world.

	Sections Required to Report Data for SLO 3	Additional IGA Sections Reporting Data for SLO 3	Total Sections Included in Analyses of SLO 3
Pathways Sections Offering SLO 3	1,033	14	1,047
Pathways Sections Reporting Data	711	14	725
	(69%)	(100%)	(69%)
Pathways Sections Included in Analyses	672*	14	686
	(65%)	(100%)	(66%)
Enrollment in Sections Offering IGA 3**	49,328	1,183	50,511
Students Included in Analyses**	16,756	394	17,150
	(34%)	(33%)	(34%)

^{*} Data from 39 sections were excluded.

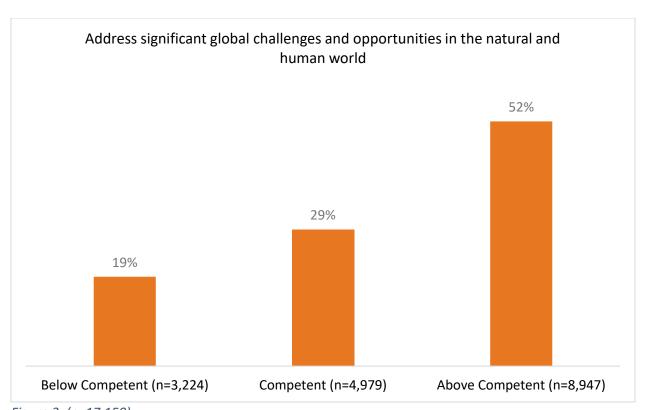


Figure 3. (n=17,150)

^{**} Values include students who may be enrolled and/or assessed in multiple Pathways courses.